Videography Unit Rubric

| Score Levels | Planning (Pre-Production) | Filming (Production) | Editing (Post-Production | Reflection |
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| 4 | * Student worked exceptionally well as a member of a cooperative group in order to create a script
* Student worked exceptionally well as a member of a cooperative group in order to create and organize an annotated storyboard
* Student assumed a leadership role during the planning of this project
* Student worked exceptionally well as a member of a cooperative group in order to plan and to problem solve proactively
 | * Student worked exceptionally well with members of his or her group in order to stage and film the scenes for the project
* Student worked exceptionally well with members of his or her group in order to overcome unforeseen difficulties
* Student worked exceptionally well with his or her team in order to exploit innovative and impromptu filming opportunities
 | * Student created an innovative and engaging video through creative editing
* Student worked to develop knowledge and skill using the video editing software beyond what was required for this lesson
* Student used sound other than what he or she recorded during filming in order to enhance the entire video sequence
 | * Student utilized knowledge about art and video in order to provide well developed insights and observations
* Students engaged in verbal analysis of other student work frequently
* Student analysis was productive at all times
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| 3 | * Student worked effectively with members of his or her group in order to create a script
* Student worked effectively with members of his or her group in order to create storyboard
* Student worked effectively as a member of the planning and production team
* Student worked effectively with members of his or her group in order to plan their production
 | * Student worked members of his or her group in order to stage and film the scenes for the project
* Student worked with members of his or her group in order to overcome unforeseen difficulties
* Student worked with his or her team in order to exploit innovative and impromptu filming opportunities
 | * Student created engaging video through creative editing
* Student worked to develop knowledge and skill using the video editing software
* Student used sound other than what he or she recorded during filming in order to enhance segments of the video sequence
 | * Student utilized knowledge about art and video in order to provide insights and observations
* Students engaged in verbal analysis of other student work regularly
* Student analysis was productive most of the time
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| 2 | * Student worked with members of his or her group in order to create a script with some difficulty
* Student worked with members of his or her group in order to create a storyboard with some difficulty
* Student did not contribute to the group as an equal member
* Student worked with members of his or her group in order to plan the production at times
 | * Student worked members of his or her group in order to stage and film the scenes for the project at times
* Student worked with members of his or her group in order to overcome unforeseen difficulties at times
* Student worked with his or her team in order to exploit innovative and impromptu filming opportunities at times
 | * Student created a video through creative editing
* Student worked to develop knowledge and skill using the video editing software at times
* Students used sound in the production of their video sequence
 | * Student utilized knowledge about art and video in order to provide insights and observations at times
* Students engaged in verbal analysis of other student work on occasion
* Student analysis was productive at times
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| 1 | * Student worked with members of his or her group in order to create a script rarely or never
* Student worked with members of his or her group in order to create a storyboard rarely or never
* Student did not or rarely contribute to the group
* Student rarely or did not work with members of his or her group in order to plan the production
 | * Student rarely or never worked members of his or her group in order to stage and film the scenes for the project at times
* Student rarely or never worked with members of his or her group in order to overcome unforeseen difficulties at times
* Student rarely or never worked with his or her team in order to exploit innovative and impromptu filming opportunities at times
 | * Student made little if any effort to create a video through creative editing
* Student made little or no effort to develop knowledge and skill using the video editing software
* Student did not make a substantial effort to utilize sound in his or her video sequence
 | * Student rarely or did not utilized knowledge about art and video in order to provide insights and observations
* Students rarely or never engaged in verbal analysis of other student work
* Student analysis was generally not productive
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